Mr. Talbot Course Scope and Sequence: Weekly Syllabus

Honors Biology Period S Thematic Unit # 5: Evolution Topic: Patterns of Evolution

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Class #** | **Date** | **Topics and Focus Activities** | **Readings, Assignments and Tasks for Next Class** | **Mass Frameworks and Curriculum Alignment** | **Assessment Planning**  **and Communication** |
| 116  F Day  117  G Day  118  H Day  119  B Day | 5/24  5/25  5/26  5/28 | 1. Review Questions and Movie Sheet 2. Review Homework 3. Patterns of Evolution 4. Classification 5. Review Homework 6. Evolution Quiz 7. Classification 8. Review Homework 9. Classification Activity 10. Evolution Activity 11. Content Wrap-up 12. B-Ball Review | 1. Complete Questions 27-43No Homework 2. Study for Quiz 3. Complete Questions 44-54 4. Complete Classwork 5. Complete Classwork 6. Review Material 7. Study for Exam 8. Organize Notebook | **Standard # 4:**  Anatomy and Physiology  5.1  5.2  5.3  SIS1  SIS2  SIS3  SIS4  **Essential Question:**  What evidence shows that evolution is the result of genetic changes that occur in constantly changing environments?  What is the connection between genetics and the environment and its relation to speciation?  **SHS Expectations:**  2, 3, 4, 5, 6, 7 | 1. Come to class prepared and ready to work. 2. Be sure to set up homework   accordingly....write heading,  questions, full answers…etc   1. Failure to ask questions tells me that you understand the material. Don’t wait until your next journal entry to ask a question or ask for an explanation. 2. Utilize the school’s peer tutoring center if you need it! It is easier to keep up then it is to catch up! 3. Assume that there may be a quiz any day! 4. Check your grades online!   G. Visit the class website at:  <Http://envisciguy.weebly.com>  My School Email is:  [talbotm@somerset.k12.ma.us](mailto:talbotm@somerset.k12.ma.us) |

Notes: