Mr. Talbot Course Scope and Sequence: Weekly Syllabus

Honors Biology Period S Thematic Unit # 5: Evolution Topic: Patterns of Evolution

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| **Class #** | **Date** | **Topics and Focus Activities** | **Readings, Assignments and Tasks for Next Class**  | **Mass Frameworks and Curriculum Alignment**  | **Assessment Planning****and Communication** |
| 116F Day117G Day118H Day119B Day | 5/245/255/265/28 | 1. Review Questions and Movie Sheet
2. Review Homework
3. Patterns of Evolution
4. Classification
5. Review Homework
6. Evolution Quiz
7. Classification
8. Review Homework
9. Classification Activity
10. Evolution Activity
11. Content Wrap-up
12. B-Ball Review
 | 1. Complete Questions 27-43No Homework
2. Study for Quiz
3. Complete Questions 44-54
4. Complete Classwork
5. Complete Classwork
6. Review Material
7. Study for Exam
8. Organize Notebook
 | **Standard # 4:** Anatomy and Physiology5.1 5.2 5.3  SIS1 SIS2 SIS3 SIS4**Essential Question:**What evidence shows that evolution is the result of genetic changes that occur in constantly changing environments?What is the connection between genetics and the environment and its relation to speciation?**SHS Expectations:**2, 3, 4, 5, 6, 7 | 1. Come to class prepared and ready to work.
2. Be sure to set up homework

 accordingly....write heading,  questions, full answers…etc1. Failure to ask questions tells me that you understand the material. Don’t wait until your next journal entry to ask a question or ask for an explanation.
2. Utilize the school’s peer tutoring center if you need it! It is easier to keep up then it is to catch up!
3. Assume that there may be a quiz any day!
4. Check your grades online!

 G. Visit the class website at: [Http://envisciguy.weebly.com](http://envisciguy.weebly.com) My School Email is:talbotm@somerset.k12.ma.us |

Notes: